

**EMERGENCY ASSISTANCE TO NON-PUBLIC SCHOOLS PROGRAM**

**PART A: Cover Sheet**

Name of Applicant:	
Physical Address – this CANNOT be a P.O. Box - (Street Number and Name, City, State, Zip Code):	
Email Address of Authorized Representative of the Applicant:	
I certify to the best of my knowledge and belief, all of the information in this application is true and correct. I further understand that knowingly making a false statement or misrepresentation on this application may subject me to criminal or civil penalties under applicable State and Federal laws.	
Authorized Representative of the Applicant (Typed Name):	Telephone:
Signature of Authorized Representative of the Applicant:	Date:

Primary Contact

Please provide one point of contact who shall be responsible for submitting documentation to the Department for the purposes of requesting reimbursements and payments, and managing the fiscal oversight of the program on behalf of the Applicant.

First Name

Last Name

Title

Email Address

Direct Phone Number

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Name of School(s)	County	School Code (4-digit school code)	First Name of Primary Contact	Last Name of Primary Contact	Title of Primary Contact	Email of Primary Contact	Direct Phone of Primary Contact

Add more rows, as needed to list all schools included in the submitted application.

**PART B: Non-Public School Eligibility**

By **checking each box** below, I affirm that the following is true and correct regarding each school included in this application.

- The school requesting services or assistance is a non-profit school.
- The school requesting services or assistance is accredited, licensed, or otherwise approved to operate in accordance with State law.
- The school requesting services or assistance existed and operated prior to March 13, 2020.
- The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration’s Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made on or after December 27, 2020.

NOTE: If a non-public school applies for a PPP loan on or after December 27, 2020, but does not receive funds under the PPP, the school may apply for services or assistance under the EANS program, as long as the non-public school meets the requirements and deadlines of this application. If a non-public school applied for or received a PPP loan prior to December 27, 2020, it remains eligible for the EANS program. Similarly, if a non-public school applies for but does not receive services or assistance through EANS, nothing in the Education Stabilization Fund would preclude that non-public school from applying for and receiving a PPP loan on or after December 27, 2020.

- None of the services or assistance for which I am requesting support in Part D of this application have already been supported by a loan under the PPP.

*Please note, the Florida Department of Education may require a non-public school applicant to submit reasonable and appropriate documentation to substantiate one or more of the above assurances.*

**PART C: Non-Public School Data**

Section 312(d)(3)(C) of the Coronavirus Response and Relief Supplemental Appropriations Act requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Such data must not include personally-identifiable information about students or their families.

**1. Enrollment and Low-Income Data**

A. Total student enrollment of the school in the 2019-2020 school year (grades K-12): \_\_\_\_\_

B. Number or estimated number of students from low-income families enrolled in the school in the 2019-2020 school year (grades K-12): \_\_\_\_\_

This number or estimated number is from the following data source(s): \_\_\_\_\_

The non-public school should insert the sources the school used from among the following:

The SEA will accept the following data sources:

- i. Free and Reduced Price Lunch eligibility data;
- ii. Scholarship eligibility data for the Florida Tax Credit Scholarship program or the Family Empowerment Scholarship program;
- iii. E-Rate data;
- iv. proportionality data: the number of students enrolled in a non-public school who reside in a Title I school attendance area multiplied by the percentage of public school students in that same attendance area who are from low-income families. If the non-public school has students who reside in more than one Title I school attendance area, multiple calculations would be necessary. Please note that the percentage of public school students in Title I attendance areas who are from low-income families may be obtained from the most current data available through the applicable school district or the most recent data posted on the following website: <http://www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving-the-academic-/school-allocation-list.stml> (note that the “percent CLIF” is the percentage of children from low-income families).
- v. parent surveys identifying students whose household income does not exceed 185% of the federal poverty level, or parent surveys identifying students eligible for services under the Title I, Part A program.

C. Percentage or estimated percentage of total students in the school who are students from low-income families (i.e., 1.B/1.A): \_\_\_\_\_ %

**2. Paycheck Protection Program (PPP)**

A. Did the school receive a loan guaranteed under the PPP *before* December 27, 2020?

- Yes.
- No.

B. If the answer to 2.A is yes, please respond to the following:

- i. What was the total amount of the PPP loan? \$ \_\_\_\_\_
  
- ii. Do you assure that any funds received under the EANS program will be services or assistance not already funded by the PPP loan?
  - Yes.
  - No.

**3. Impact of COVID-19**

Please check if the school(s) have been impacted by COVID-19 in any of the following ways (check all that apply) :

- (1) *loss of tuition revenue;*
- (2) *decrease in enrollment;*
- (3) *increase in enrollment;*
- (4) *lack of capacity to provide remote learning due to insufficient technological support, and*
- (5) *data documenting the extent of learning loss attributable to the educational disruptions caused by COVID-19.*

If any of the foregoing boxes have been checked, please describe the impact:

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If none of the foregoing applies, please describe any additional impacts COVID-19 has had on the school(s):

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## **PART D: Non-Public School Services or Assistance Requested**

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for the following activities. Please check all categories for which you might seek services (checking or not checking a box does not obligate you to these services, rather this information simply helps the SEA best understand the challenges schools are facing):

- Supplies to sanitize, disinfect, and clean school facilities
- Personal Protective Equipment (PPE)
- Improving ventilation systems, including windows or portable air purification systems
- Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
- Physical barriers to facilitate social distancing
- Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
- Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
- Educational technology
- Redeveloping instructional plans for remote or hybrid learning or to address learning loss
- Leasing sites or spaces to ensure social distancing
- Reasonable transportation costs
- Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss
- Reimbursement for the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:
  - Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
  - Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
  - Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
  - Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
  - Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

**For additional information on allowable services or assistance, please see the Frequently Asked Questions posted online at <https://oese.ed.gov/offices/education-stabilization-fund/emergency-assistance-non-public-schools/>**

**Part E – Current Concerns and Potential Challenges and Issues**

**Please review the following concerns surrounding your school’s response to COVID-19:**

**How prepared is your school to provide instruction remotely?**

- Very Prepared
- Somewhat Prepared
- Not Prepared
- Not Applicable

**How concerned are you about your ability to adequately monitor student progress?**

- Very Prepared
- Somewhat Prepared
- Not Prepared
- Not Applicable

**How concerned are you about parents’ ability to effectively assist their child during remote instruction?**

- Very Prepared
- Somewhat Prepared
- Not Prepared
- Not Applicable

**Please rank the following potential challenges in the order of current significance for your school on a scale of 0-3 with 0 representing not applicable and 3 representing significant concern:**

Ensuring all students have access to technology devices

- 0 – Not Applicable
- 1 – No Concern
- 2 – Occasionally a Concern
- 3 – Significant Concern

Ability to provide adequate support to students with disabilities

- 0 – Not Applicable
- 1 – No Concern
- 2 – Occasionally a Concern
- 3 – Significant Concern

Providing adequate training for teachers to transition to an online education model

- 0 – Not Applicable
- 1 – No Concern
- 2 – Occasionally a Concern
- 3 – Significant Concern

Ensuring all students have adequate access to Wi-Fi

- 0 – Not Applicable
- 1 – No Concern
- 2 – Occasionally a Concern
- 3 – Significant Concern

Ensuring your staff and students have access to personal protective equipment (PPE)

- 0 – Not Applicable
- 1 – No Concern
- 2 – Occasionally a Concern
- 3 – Significant Concern

Ability to provide adequate support to English language learners

- 0 – Not Applicable
- 1 – No Concern
- 2 – Occasionally a Concern
- 3 – Significant Concern

Ability to offer extracurricular activities

- 0 – Not Applicable
- 1 – No Concern
- 2 – Occasionally a Concern
- 3 – Significant Concern

Ability to provide transportation to students

- 0 – Not Applicable
- 1 – No Concern
- 2 – Occasionally a Concern
- 3 – Significant Concern

**Please rank the following issues in the order of current significance for your school on a scale of 0-3 with 0 representing not applicable and 3 representing significant concern:**

Decline in enrollment

- 0 – Not Applicable
- 1 – No Concern
- 2 – Occasionally a Concern
- 3 – Significant Concern

Decrease in philanthropic support

- 0 – Not Applicable
- 1 – No Concern
- 2 – Occasionally a Concern
- 3 – Significant Concern

Parent's ability to pay tuition

- 0 – Not Applicable
- 1 – No Concern
- 2 – Occasionally a Concern
- 3 – Significant Concern

Ability to provide support to special needs students

- 0 – Not Applicable
- 1 – No Concern
- 2 – Occasionally a Concern
- 3 – Significant Concern

Ability to pay teachers and staff

- 0 – Not Applicable
- 1 – No Concern
- 2 – Occasionally a Concern
- 3 – Significant Concern

Student internet access

- 0 – Not Applicable
- 1 – No Concern
- 2 – Occasionally a Concern
- 3 – Significant Concern

## **Part F – Assurances**

The Applicant acknowledges as follows:

- Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Florida Department of Education will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements.
  
- All services or assistance provided under the program must be secular, neutral, and non-ideological.